

	Subject	Domains	Proficiencies	Core	Suggested Teaching Learning method	Suggested Assessment method	Vertical Integration	Horizontal Integration
	Physiology							
	Competencies							
PY9.6	Enumerate the contraceptive methods for male and female. Discuss their advantages & disadvantages	K	KH	Y	Lecture, Small group discussion	Written / Viva voce	Obstetrics & Gynaecology, Community Medicine	
	Learning Objectives							
Objective -1	At the end of the session the Phase III student must be able to <u>enumerate contraceptive methods for male correctly</u>	K	K	Y	Lecture	Written		
Objective -2	At the end of the session the Phase III student must be able to <u>enumerate contraceptive methods for female correctly</u>	K	K	Y	Lecture	Written		
Objective -3	At the end of the session the Phase III student must be able to <u>analyse the advantages & disadvantages of contraceptive methods for male correctly</u>	K	KH	Y	Small group discussion	Viva voce		
Objective -4	At the end of the session the Phase III student must be able to <u>analyse the advantages & disadvantages of contraceptive methods for female correctly</u>	K	KH	Y	Small group discussion	Viva voce		
	Biochemistry							
	Competencies							
BI8.5	Summarize the nutritional importance of commonly used items of food including fruits and vegetables.(macro-molecules & its importance)	K	KH	Y	Lecture, Small group discussion	Written / Viva voce	Community Medicine, General Medicine, Pediatrics	
Objective -1	At the end of the session the Phase III student must be able to <u>describe the nutritional importance of commonly used items of food including fruits and vegetables.(macro-molecules & its importance) correctly</u>	K	K	Y	Lecture	Written		
Objective -2	At the end of the session the Phase III student must be able to <u>plan diet from commonly used items of food including fruits and vegetables.(macro-molecules & its importance) correctly</u>	K	KH	Y	Small group discussion	Viva voce		
	Pathology							Community Medicine
	Competencies							

PA12.1	Enumerate and describe the pathogenesis of disorders caused by air pollution, tobacco and alcohol	K	KH	Y	Lecture, Small group discussion	Written / Viva voce		
Objective -1	At the end of the session the Phase III student must be able to <u>enumerate the disorders caused by air pollution correctly</u>	K	K	Y	Lecture	Written / Viva voce		
Objective -2	At the end of the session the Phase III student must be able to <u>enumerate the diseases caused by tobacco correctly</u>	K	K	Y	Lecture	Written / Viva voce		
Objective -3	At the end of the session the Phase III student must be able to <u>enumerate the disorders caused by alcohol correctly</u>	K	K	Y	Lecture	Written / Viva voce		
Objective -4	At the end of the session the Phase III student must be able to describe the pathogenesis of disorders caused by air pollution correctly	K	K	Y	Lecture	Written / Viva voce		
Objective -5	At the end of the session the Phase III student must be able to describe the pathogenesis of disorders caused by tobacco correctly	K	K	Y	Lecture	Written / Viva voce		
Objective -6	At the end of the session the Phase III student must be able to describe the pathogenesis of disorders caused by alcohol correctly	K	K	Y	Lecture	Written / Viva voce		
Objective -7	At the end of the session the Phase III student must be able to discuss the pathogenesis of disorders caused by air pollution correctly	K	KH	Y	Small group discussion	Viva voce		
Objective -8	At the end of the session the Phase III student must be able to <u>enumerate the disorders caused by tobacco correctly</u>	K	KH	Y	Small group discussion	Viva voce		
Objective -9	At the end of the session the Phase III student must be able to <u>enumerate the disorders caused by alcohol correctly</u>	K	KH	Y	Small group discussion	Viva voce		
PA26.5	Define and describe the etiology, types, exposure, environmental influence, pathogenesis, stages, morphology, microscopic appearance and complications of Occupational lung disease	K	KH	Y	Lecture, Small group discussion	Written / Viva voce	General Medicine, Community Medicine	
Objective -1	At the end of the session the Phase III student must be able to describe the etiology, types, exposure, environmental influence of <u>Occupational lung disease correctly</u>	K	K	Y	Lecture	Written / Viva voce		
Objective -2	At the end of the session the Phase III student must be able to discuss the etiology, types, exposure, environmental influence of <u>Occupational lung disease correctly</u>	K	KH	Y	Small group discussion	Viva voce		
PA26.7	Define and describe the etiology, types, exposure, genetics environmental influence, pathogenesis, morphology, microscopic appearance and complications of mesothelioma	K	KH	Y	Lecture, Small group discussion	Written / Viva voce	General Medicine, Community Medicine	
Objective -1	At the end of the session the Phase III student must be able to describe the etiology, types, exposure, genetics, environmental influence of <u>mesothelioma correctly</u>	K	K	Y	Lecture	Written / Viva voce		

Objective -2	At the end of the session the Phase III student must be able to discuss the etiology, types, exposure, genetics,environmental influence of mesothelioma correctly	K	KH	Y	Small group discussion	Viva voce		
	Microbiology							
	Competencies							
MI1.3	Describe the epidemiological basis of common infectious diseases	K	KH	Y	Lecture	Written / Viva voce		Community Medicine
Objective -1	At the end of the session the Phase III student must be able to describe the epidemiological basis of common infectious diseases correctly	K	K	Y	Lecture	Written / Viva voce		
Objective -2	At the end of the session the Phase III student must be able to discuss the epidemiological basis of common infectious diseases correctly	K	KH	Y	Small group discussion	Viva voce		
MI8.4	Describe the etiologic agents of emerging Infectious diseases. Discuss the clinical course and diagnosis	K	KH	Y	Lecture, Small group discussion	Written / Viva voce	General Medicine, Community Medicine	Community Medicine
Objective -1	At the end of the session the Phase III student must be able to describe the etiologic agents of emerging Infectious diseases correctly	K	K	Y	Lecture	Written / Viva voce		
Objective -2	At the end of the session the Phase III student must be able to discuss the etiologic agents of emerging Infectious diseases correctly	K	KH	Y	Small group discussion	Viva voce		
MI8.5	Define Healthcare Associated Infections (HAI) and enumerate the types. Discuss the factors that contribute to the development of HAI and the methods for prevention	K	KH	Y	Lecture, Small group discussion	Written / Viva voce	General Medicine, Community Medicine	
Objective -1	At the end of the session the Phase III student must be able to define the Healthcare Associated Infections (HAI) and enumerate the types correctly	K	K	Y	Lecture	Written / Viva voce		
Objective -2	At the end of the session the Phase III student must be able to discuss the Healthcare Associated Infections (HAI) and its types correctly	K	KH	Y	Small group discussion	Viva voce		
Objective -3	At the end of the session the Phase III student must be able to enumerate the factors that contribute to the development of HAI correctly	K	K	Y	Lecture	Written / Viva voce		
Objective -4	At the end of the session the Phase III student must be able to analyse the factors that contribute to the development of HAI correctly	K	KH	Y	Small group discussion	Viva voce		

Objective -5	At the end of the session the Phase III student must be able to describe the methods for prevention of HAI correctly	K	K	Y	Lecture	Written / Viva voce		
Objective -6	At the end of the session the Phase III student must be able to discuss the methods for prevention of HAI correctly	K	KH	Y	Small group discussion	Viva voce		
MI8.6	Describe the basics of Infection control	K	KH	Y	Lecture, Small group discussion	Written / Viva voce		
Objective -1	At the end of the session the Phase III student must be able to describe the basics of Infection control correctly	K	K	Y	Lecture	Written / Viva voce		
Objective -2	At the end of the session the Phase III student must be able to analyse the basics of Infection control correctly	K	KH	Y	Small group discussion	Viva voce		
MI8.7	Demonstrate Infection control practices and use of Personal Protective Equipments (PPE)	S	P	Y	DOAP session	Skill assessment	General Surgery	Community Medicine
Objective -1	At the end of the session the Phase III student must be able to describe the Infection control practices and use of Personal Protective Equipments (PPE) correctly	K	K	Y	Lecture	Written / Viva voce		
Objective -2	At the end of the session the Phase III student must be able to analyse the Infection control practices and use of Personal Protective Equipments (PPE) correctly	K	KH	Y	Small group discussion	Viva voce		
Objective -3	At the end of the session the Phase III student must be able to demonstrate the Infection control practices and use of Personal Protective Equipments (PPE) correctly	S	P	Y	DOAP session	OSPE		
MI8.16	Describe the National Health Programs in the prevention of common infectious disease (for information purpose only as taught in CM)	K	K	Y	Lecture	Written / Viva voce		
Objective -1	At the end of the session the Phase III student must be able to enumerate the National Health Programs in the prevention of common infectious disease correctly	K	K	Y	Lecture	Written / Viva voce		
	Pharmacology							
PH1.55	Describe and discuss the following National Health programmes including Immunisation, Tuberculosis, Leprosy, Malaria, HIV, Filaria, Kala Azar, Diarrhoeal diseases, Anaemia & nutritional disorders, Blindness, Non-communicable diseases, Cancer and Iodine deficiency	K	KH	Y	Lecture	Written / Viva voce		Community Medicine

Objective -1	At the end of the session the Phase III student must be able to describe the following National Health programmes including Immunisation, Tuberculosis, Leprosy, Malaria, HIV, Filaria, Kala Azar, Diarrhoeal diseases, Anaemia & nutritional disorders, Blindness, Non-communicable diseases, Cancer and Iodine deficiency correctly	K	K	Y	Lecture	Written / Viva voce		
Objective -2	At the end of the session the Phase III student must be able to discuss the following National Health programmes including Immunisation, Tuberculosis, Leprosy, Malaria, HIV, Filaria, Kala Azar, Diarrhoeal diseases, Anaemia & nutritional disorders, Blindness, Non-communicable diseases, Cancer and Iodine deficiency correctly	K	KH	Y	Lecture	Written / Viva voce		
	Forensic Medicine & Toxicology							
FM2.33	Demonstrate ability to use local resources whenever required like in mass disaster situations	A & C	KH	Y	Lecture, Small group discussions	Written/ Viva voce	Community Medicine	
Objective -1	At the end of the session the Phase III student must be able to describe ability to use local resources whenever required like in mass disaster situations correctly	K	K	Y	Lecture	Written/ Viva voce		
Objective -2	At the end of the session the Phase III student must be able to discuss ability to use local resources whenever required like in mass disaster situations correctly	K	KH	Y	Small group discussions	Written/ Viva voce		
Objective -3	At the end of the session the Phase III student must be able to demonstrate ability to use local resources whenever required like in mass disaster situations correctly	A & C	KH	Y	Small group discussions	Written/ Viva voce		
	Dermatology, Venereology & Leprosy							
DR9.1	Classify, describe the epidemiology, etiology, microbiology pathogenesis and clinical presentations and diagnostic features of Leprosy	K	KH	Y	Lecture, Small group discussion	Written / Viva voce	General Medicine	Microbiology, Community Medicine
Objective -1	At the end of the session the Phase III student must be able to classify, describe the epidemiology, etiology and diagnostic features of Leprosy correctly	K	K	Y	Lecture	Written / Viva voce		
Objective -2	At the end of the session the Phase III student must be able to discuss the epidemiology, etiology and diagnostic features of Leprosy correctly	K	KH	Y	Small group discussion	Written / Viva voce		

DR9.5	Enumerate the indications and describe the pharmacology, administration and adverse reaction of pharmacotherapies for various classes of leprosy based on national guidelines	K	KH	Y	Lecture, Small group discussion	Written / Viva voce	General Medicine	Pharmacology, Community Medicine
Objective -1	At the end of the session the Phase III student must be able to enumerate the indications of pharmacotherapies for various classes of leprosy based on national guidelines correctly	K	K	Y	Lecture	Written / Viva voce		
Objective -2	At the end of the session the Phase III student must be able to describe the pharmacotherapies for various classes of leprosy based on national guidelines correctly	K	KH	Y	Small group discussion	Written / Viva voce		
DR9.6	Describe the treatment of Leprosy based on the WHO guidelines	K	KH	Y	Lecture, Small group discussion	Written / Viva voce	General Medicine	Pharmacology, Community Medicine
Objective -1	At the end of the session the Phase III student must be able to describe the treatment of Leprosy based on the WHO guidelines correctly	K	K	Y	Lecture	Written / Viva voce		
Objective -2	At the end of the session the Phase III student must be able to discuss the treatment of Leprosy based on the WHO guidelines correctly	K	KH	Y	Small group discussion	Written / Viva voce		
	Ophthalmology							
OP9.4	Enumerate, describe and discuss the causes of avoidable blindness and the National Programs for Control of Blindness (including vision 2020)	K	KH	Y	Lecture, Small group discussion	Written / Viva voce		Community Medicine
Objective -1	At the end of the session the Phase III student must be able to enumerate and describe the causes of avoidable blindness and the National Programs for Control of Blindness (including vision 2020) correctly	K	K	Y	Lecture	Written / Viva voce		
Objective -2	At the end of the session the Phase III student must be able to discuss the causes of avoidable blindness and the National Programs for Control of Blindness (including vision 2020) correctly	K	KH	Y	Small group discussion	Written / Viva voce		
	Psychiatry							
PS19.1	Describe the relevance, role and status of community psychiatry	K	KH	Y	Lecture, Small group discussion	Written / Viva voce	Community Medicine	
Objective -1	At the end of the session the Phase III student must be able to describe the relevance, role and status of community psychiatry correctly	K	K	Y	Lecture	Written / Viva voce		

Objective -2	At the end of the session the Phase III student must be able to discuss the relevance, role and status of community psychiatry correctly	K	KH	Y	Small group discussion	Written / Viva voce		
PS19.2	Describe the objectives strategies and contents of the of the National Mental Health Programme	K	KH	Y	Lecture, Small group discussion	Written / Viva voce	Community Medicine	
Objective -1	At the end of the session the Phase III student must be able to describe the objectives strategies and contents of the of the National Mental Health Programme correctly	K	K	Y	Lecture	Written / Viva voce		
Objective -2	At the end of the session the Phase III student must be able to discuss the objectives strategies and contents of the of the National Mental Health Programme correctly	K	KH	Y	Small group discussion	Written / Viva voce		
PS19.4	Enumerate and describe the salient features of the prevalent mental health laws in India	K	KH	Y	Lecture, Small group discussion	Written / Viva voce	Community Medicine	
Objective -1	At the end of the session the Phase III student must be able to enumerate and describe the salient features of the prevalent mental health laws in India correctly	K	K	Y	Lecture	Written / Viva voce		
Objective -2	At the end of the session the Phase III student must be able to discuss the salient features of the prevalent mental health laws in India correctly	K	KH	Y	Small group discussion	Written / Viva voce		
PS19.5	Describe the concept and principles of preventive psychiatry and mental health promotion (positive mental health); and community education	K	KH	Y	Lecture, Small group discussion	Written / Viva voce	Community Medicine	
Objective -1	At the end of the session the Phase III student must be able to describe the concept and principles of preventive psychiatry and mental health promotion (positive mental health); and community education correctly	K	K	Y	Lecture	Written / Viva voce		
Objective -2	At the end of the session the Phase III student must be able to discuss the concept and principles of preventive psychiatry and mental health promotion (positive mental health); and community education correctly	K	KH	Y	Small group discussion	Written / Viva voce		
	General Medicine							
IM2.1	Discuss and describe the epidemiology, antecedents and risk factors for atherosclerosis and ischemic heart disease	K	KH	Y	Lecture, Small group discussion	Written / Viva voce	Pathology, Physiology, Community Medicine	
Objective -1	At the end of the session the Phase III student must be able to describe the epidemiology, antecedents and risk factors for atherosclerosis and ischemic heart disease correctly	K	K	Y	Lecture	Written / Viva voce		

Objective -2	At the end of the session the Phase III student must be able to discuss the epidemiology, antecedents and risk factors for <u>atherosclerosis and ischemic heart disease correctly</u>	K	KH	Y	Small group discussion	Written / Viva voce		
IM4.3	Discuss and describe the common causes, pathophysiology and manifestations of fever in various regions in India including bacterial, parasitic and viral causes (e.g. Dengue, <u>Chikungunya Typhus</u>)	K	K	Y	Lecture, Small group discussion	Written	Microbiology, Community Medicine	
Objective -1	At the end of the session the Phase III student must be able to describe the common causes, pathophysiology and manifestations of fever in various regions in India including bacterial, parasitic and viral causes (e.g. Dengue, Chikungunya, Typhus) correctly	K	K	Y	Lecture	Written / Viva voce		
Objective -2	At the end of the session the Phase III student must be able to discuss the common causes, pathophysiology and manifestations of fever in various regions in India including bacterial, parasitic and viral causes (e.g. Dengue, Chikungunya, Typhus) correctly	K	KH	Y	Small group discussion	Written / Viva voce		
M9.15	Describe the national programs for anemia prevention	K	KH	Y	Lecture, Small group discussion	Written / Viva voce	Pharmacology, Community Medicine	
Objective -1	At the end of the session the Phase III student must be able to <u>describe the national programs for anemia prevention correctly</u>	K	K	Y	Lecture	Written / Viva voce		
Objective -2	At the end of the session the Phase III student must be able to <u>discuss the national programs for anemia prevention correctly</u>	K	KH	Y	Small group discussion	Written / Viva voce		
IM12.12	Describe and discuss the iodisation programs of the government of India	K	KH	Y	Lecture, Bedside clinic	short note	Community Medicine	
Objective -1	At the end of the session the Phase III student must be able to describe the iodisation programs of the government of India correctly	K	K	Y	Lecture	Written / Viva voce		
Objective -2	At the end of the session the Phase III student must be able to discuss the iodisation programs of the government of India correctly	K	KH	Y	Small group discussion	Written / Viva voce		
IM14.4	Describe and discuss the impact of environmental factors including eating habits, food, work, environment and physical activity on the <u>incidence of obesity</u>	K	K	Y	Lectures, Small group discussions	short note/ Viva voce	Pathology, Community Medicine	
Objective -1	At the end of the session the Phase III student must be able to describe the impact of environmental factors including eating habits, food, work, environment and physical activity on the incidence of <u>obesity correctly</u>	K	K	Y	Lecture	Written / Viva voce		

Objective -2	At the end of the session the Phase III student must be able to discuss the impact of environmental factors including eating habits, food, work, environment and physical activity on the incidence of <u>obesity correctly</u>	K	KH	Y	Small group discussion	Written / Viva voce		
IM24.18	Describe the impact of the demographic changes in ageing on the <u>population</u>	K	KH	Y	Lecture, Small group discussion	Written / Viva voce	Community Medicine	
Objective -1	At the end of the session the Phase III student must be able to describe the impact of the demographic changes in ageing on the <u>population correctly</u>	K	K	Y	Lecture	Written / Viva voce		
Objective -2	At the end of the session the Phase III student must be able to discuss the impact of the demographic changes in ageing on the <u>population correctly</u>	K	KH	Y	Small group discussion	Written / Viva voce		
IM25.1	Describe and discuss the response and the influence of host immune status, risk factors and comorbidities on zoonotic diseases (e.g. Leptospirosis, Rabies) and non-febrile infectious disease (e.g. Tetanus)	K	K	Y	Lecture, Small group discussion	Written	Microbiology, Community Medicine	
Objective -1	At the end of the session the Phase III student must be able to describe the response and the influence of host immune status, risk factors and comorbidities on zoonotic diseases (e.g. Leptospirosis, Rabies) and non-febrile infectious disease (e.g. Tetanus) correctly	K	K	Y	Lecture	Written / Viva voce		
Objective -2	At the end of the session the Phase III student must be able to discuss the response and the influence of host immune status, risk factors and comorbidities on zoonotic diseases (e.g. Leptospirosis, Rabies) and non-febrile infectious disease (e.g. Tetanus) correctly	K	KH	Y	Small group discussion	Written / Viva voce		
IM25.2	Discuss and describe the common causes, pathophysiology and manifestations of these diseases	K	K	Y	Lecture, Small group discussion	Written	Microbiology, Community Medicine	
Objective -1	At the end of the session the Phase III student must be able to describe the common causes, pathophysiology and manifestations of <u>these diseases correctly</u>	K	K	Y	Lecture	Written / Viva voce		
Objective -2	At the end of the session the Phase III student must be able to discuss the common causes, pathophysiology and manifestations of <u>these diseases correctly</u>	K	KH	Y	Small group discussion	Written / Viva voce		
IM25.4	Elicit document and present a medical history that helps delineate the aetiology of these diseases that includes the evolution and pattern of symptoms, risk factors, exposure through occupation and travel	S	SH	Y	Bedside clinic, DOAP session	Skill assessment	Community Medicine	

Objective -1	At the end of the session the Phase III student must be able to describe the aetiology of these diseases that includes the evolution and pattern of symptoms, risk factors, exposure through occupation and travel correctly	K	K	Y	Lecture	Written / Viva voce		
Objective -2	At the end of the session the Phase III student must be able to discuss the aetiology of these diseases that includes the evolution and pattern of symptoms, risk factors, exposure through occupation and travel correctly	K	KH	Y	Small group discussion	Written / Viva voce		
Objective -3	At the end of the session the Phase III student must be able to elicit document and present a medical history that helps delineate aetiology of these diseases that includes the evolution and pattern of symptoms, risk factors, exposure through occupation and travel correctly	S	SH	Y	Bedside clinic, DOAP session	Skill assessment		
IM25.13	Counsel the patient and family on prevention of various infections due to environmental issues	C	SH	Y	DOAP session	Skill assessment	Community Medicine, General Medicine	
Objective -1	At the end of the session the Phase III student must be able to describe the prevention of various infections due to environmental issues correctly	K	K	Y	Lecture	Written / Viva voce		
Objective -2	At the end of the session the Phase III student must be able to discuss the prevention of various infections due to environmental issues correctly	K	KH	Y	Small group discussion	Written / Viva voce		
Objective -3	At the end of the session the Phase III student must be able to counsel the patient and family on the prevention of various infections due to environmental issues correctly	C	SH	Y	DOAP session	Skill assessment		
	Obstetrics & Gynaecology							
OG1.1	Define and discuss birth rate, maternal mortality and morbidity	K	KH	Y	Lecture, Small group discussions	Short notes	Community Medicine	
Objective -1	At the end of the session the Phase III student must be able to describe the birth rate, maternal mortality and morbidity correctly	K	K	Y	Lecture	Short notes		
Objective -2	At the end of the session the Phase III student must be able to discuss the birth rate, maternal mortality and morbidity correctly	K	KH	Y	Small group discussion	Viva voce		
OG1.2	Define and discuss perinatal mortality and morbidity including perinatal and neonatal mortality and morbidity audit	K	KH	Y	Lecture, Small group discussions	Short notes	Community Medicine	Pediatrics

Objective -1	At the end of the session the Phase III student must be able to describe the perinatal mortality and morbidity including perinatal and neonatal mortality and morbidity audit correctly	K	K	Y	Lecture	Short notes		
Objective -2	At the end of the session the Phase III student must be able to discuss the perinatal mortality and morbidity including perinatal and neonatal mortality and morbidity audit correctly	K	KH	Y	Small group discussion	Viva voce		
OG8.1	Enumerate describe and discuss the objectives of antenatal care, assessment of period of gestation; screening for high-risk factors	K	KH	Y	Small group discussions, Bedside clinics. Lecture	Written / Viva voce/ Skill assessment	Community Medicine	
Objective -1	At the end of the session the Phase III student must be able to enumerate the objectives of antenatal care, assessment of period of gestation; screening for high-risk factors correctly	K	K	Y	Lecture	Short notes		
Objective -2	At the end of the session the Phase III student must be able to describe the objectives of antenatal care, assessment of period of gestation; screening for high-risk factors correctly	K	K	Y	Lecture	Short notes		
Objective -3	At the end of the session the Phase III student must be able to discuss the objectives of antenatal care, assessment of period of gestation; screening for high-risk factors correctly	K	KH	Y	Small group discussion	Viva voce		
OG19.2	Counsel in a simulated environment, contraception and puerperal sterilisation	S/A/C	SH	Y	DOAP session	Skill assessment	Community Medicine	
Objective -1	At the end of the session the Phase III student must be able to describe the counselling for contraception and puerperal sterilisation correctly	K	K	Y	Lecture	Short notes		
Objective -2	At the end of the session the Phase III student must be able to discuss the counselling for contraception and puerperal sterilisation correctly	K	KH	Y	Small group discussion	Viva voce		
Objective -3	At the end of the session the Phase III student must be able to counsel in a simulated environment for contraception and puerperal sterilisation correctly	S	SH	Y	DOAP session	Skill assessment		
OG21.1	Describe and discuss the temporary and permanent methods of contraception, indications, technique and complications; selection of patients, side effects and failure rate including OC, male contraception, emergency contraception and IUCD	K	KH	Y	Lecture, Small group discussions, Bedside clinics	Written / Viva voce/ Skill assessment	Community Medicine	
Objective -1	At the end of the session the Phase III student must be able to describe the temporary and permanent methods of contraception, indications, technique and complications; selection of patients, side effects and failure rate including OC, male contraception, emergency contraception and IUCD correctly	K	K	Y	Lecture	Short notes		

Objective -2	At the end of the session the Phase III student must be able to discuss the temporary and permanent methods of contraception, indications, technique and complications; selection of patients, side effects and failure rate including OC, male contraception, emergency contraception and IUCD correctly	K	KH	Y	Small group discussions, Bedside clinics	Viva voce/ Skill assessment		
OG33.3	Describe and demonstrate the screening for cervical cancer in a simulated environment	K/S	SH	Y	DOAP session	Skill assessment	Community Medicine	
Objective -1	At the end of the session the Phase III student must be able to describe the screening for cervical cancer correctly	K	K	Y	Lecture	Short notes		
Objective -2	At the end of the session the Phase III student must be able to discuss the screening for cervical cancer correctly	K	KH	Y	Small group discussion	Viva voce		
Objective -3	At the end of the session the Phase III student must be able to demonstrate the screening for cervical cancer in a simulated environment correctly	S	SH	Y	DOAP session	Skill assessment		
	General Surgery							
SU7.1	Describe the Planning and conduct of Surgical audit	K	KH	Y	Lecture, Small group discussion	Written / Viva voce		
Objective -1	At the end of the session the Phase III student must be able to describe the Planning and conduct of Surgical audit correctly	K	K	Y	Lecture	Written		
Objective -2	At the end of the session the Phase III student must be able to discuss the Planning and conduct of Surgical audit correctly	K	KH	Y	Small group discussion	Viva voce		
SU7.2	Describe the principles and steps of clinical research in surgery	K	KH	Y	Lecture, Small group discussion	Written / Viva voce		
Objective -1	At the end of the session the Phase III student must be able to describe the principles and steps of clinical research in surgery correctly	K	K	Y	Lecture	Written		
Objective -2	At the end of the session the Phase III student must be able to discuss the principles and steps of clinical research in surgery correctly	K	KH	Y	Small group discussion	Viva voce		
	Respiratory Medicine							
CT1.1	Describe and discuss the epidemiology of tuberculosis and its impact on the work, life and economy of India	K	KH	Y	Lecture, Small group discussion	Written / Viva voce		
Objective -1	At the end of the session the Phase III student must be able to describe the epidemiology of tuberculosis and its impact on the work, life and economy of India correctly	K	K	Y	Lecture	Written		
Objective -2	At the end of the session the Phase III student must be able to discuss the epidemiology of tuberculosis and its impact on the work, life and economy of India correctly	K	KH	Y	Small group discussion	Viva voce		

CT1.4	Describe the epidemiology, the predisposing factors and microbial and therapeutic factors that determine resistance to drugs	K	KH	Y	Lecture, Small group discussion	Written / Viva voce		
Objective -1	At the end of the session the Phase III student must be able to describe the epidemiology, the predisposing factors and microbial and therapeutic factors that determine resistance to drugs correctly	K	K	Y	Lecture	Written		
Objective -2	At the end of the session the Phase III student must be able to discuss the epidemiology, the predisposing factors and microbial and therapeutic factors that determine resistance to drugs correctly	K	KH	Y	Small group discussion	Viva voce		
CT1.15	Prescribe an appropriate antituberculosis regimen based on the location of disease, smear positivity and negativity and comorbidities based on current national guidelines observed tuberculosis therapy (DOTS) including directly	K	SH	Y	Bedside clinic, Small group discussion, Lecture	Skill assessment		
Objective -1	At the end of the session the Phase III student must be able to describe an appropriate antituberculosis regimen based on the location of disease, smear positivity and negativity and comorbidities based on current national guidelines observed tuberculosis therapy (DOTS) including directly correctly	K	K	Y	Lecture	Written		
Objective -2	At the end of the session the Phase III student must be able to discuss an appropriate antituberculosis regimen based on the location of disease, smear positivity and negativity and comorbidities based on current national guidelines observed tuberculosis therapy (DOTS) including directly correctly	K	KH	Y	Small group discussion	Viva voce		
Objective -3	At the end of the session the Phase III student must be able to prescribe an appropriate antituberculosis regimen based on the location of disease, smear positivity and negativity and comorbidities based on current national guidelines observed tuberculosis therapy (DOTS) including directly correctly	K	SH	Y	Bedside clinic	Skill assessment		
CT1.16	Describe the appropriate precautions, screening, testing and indications for chemoprophylaxis for contacts and exposed health care workers	K	KH	Y	Bedside clinic, Small group discussion	Written		
Objective -1	At the end of the session the Phase III student must be able to describe the appropriate precautions, screening, testing and indications for chemoprophylaxis for contacts and exposed health care workers correctly	K	K	Y	Lecture	Written		
Objective -2	At the end of the session the Phase III student must be able to discuss the appropriate precautions, screening, testing and indications for chemoprophylaxis for contacts and exposed health care workers correctly	K	KH	Y	Bedside clinic, Small group discussion	Viva voce		

CT1.18	Educate health care workers on national programs of Tuberculosis and administering and monitoring the DOTS program	C	SH	Y	DOAP session	Skill assessment		
Objective -1	At the end of the session the Phase III student must be able to educate health care workers on national programs of Tuberculosis and administering and monitoring the DOTS program correctly	C	SH	Y	DOAP session	Skill assessment		
CT2.24	Recognise the impact of OAD on patient's quality of life, well being,work and family	A	KH	Y	Small group discussion, Bedside clinic	Observation by faculty		
Objective -1	At the end of the session the Phase III student must be able to describe the impact of OAD on patient's quality of life, well being,work and family correctly	K	K	Y	Lecture	Written		
Objective -2	At the end of the session the Phase III student must be able to discuss the impact of OAD on patient's quality of life, well being,work and family correctly	K	KH	Y	Small group discussion	Viva voce		
Objective -3	At the end of the session the Phase III student must be able to recognise the impact of OAD on patient's quality of life, well being,work and family correctly	A	KH	Y	Small group discussion, Bedside clinic	Observation by faculty		
CT2.25	Discuss and describe the impact of OAD on the society and workplace	K	KH	Y	Lecture, Small group discussion	Written / Viva voce		
Objective -1	At the end of the session the Phase III student must be able to describe the impact of OAD on the society and workplace correctly	K	K	Y	Lecture	Written		
Objective -2	At the end of the session the Phase III student must be able to discuss the impact of OAD on the society and workplace correctly	K	KH	Y	Small group discussion	Viva voce		
CT2.26	Discuss and describe preventive measures to reduce OAD in workplaces	K	KH	Y	Lecture,Small group discussion	Written / Viva voce		
Objective -1	At the end of the session the Phase III student must be able to describe the preventive measures to reduce OAD in workplaces correctly	K	K	Y	Lecture	Written		
Objective -2	At the end of the session the Phase III student must be able to discuss the preventive measures to reduce OAD in workplaces correctly	K	KH	Y	Small group discussion	Viva voce		
CT2.27	Demonstrate an understanding of patient's inability to change working, living and environmental factors that influence progression of airway disease	A	KH	Y	Small group discussion, Bedside clinic	Observation by faculty		

Objective -1	At the end of the session the Phase III student must be able to describe an understanding of patient's inability to change working, living and environmental factors that influence progression of airway disease correctly	K	K	Y	Lecture	Written		
Objective -2	At the end of the session the Phase III student must be able to discuss an understanding of patient's inability to change working, living and environmental factors that influence progression of airway disease correctly	K	KH	Y	Small group discussion	Viva voce		
Objective -3	At the end of the session the Phase III student must be able to demonstrate an understanding of patient's inability to change working, living and environmental factors that influence progression of airway disease correctly	A	KH	Y	Small group discussion, Bedside clinic	Observation by faculty		